



WESTMINSTER
SCHOOL

Annual
Giving Report
2018-19



On behalf of everyone here at Westminster School, I am delighted to share our inaugural Annual Giving Report with you.

This report showcases the astounding generosity of our supporters, highlights the impact that philanthropic gifts have on our pupils, gives a little more background about the breadth of community initiatives in which staff and pupils are involved and also provides us with an opportunity to thank all those who have chosen to make a gift to the School in the past year. The donors, initiatives and gifts listed in this publication are a testament to the wonderfully generous Westminster School community, reflecting its strong belief in how education can have a transformative effect on the lives of young people.

The launch of The Westminster School Campaign in October 2018 was a declaration of the School's commitment to providing life-changing bursaries to young people who show exceptional academic ability, passion and potential for learning, regardless of their financial circumstances; a declaration that further strengthens our connection to the charitable aims of our foundress, Queen Elizabeth I. Support from our community will be crucial to enable us to achieve our goals and I do hope that everyone will make, or continue to make, a contribution, at whatever level, to support the School and future generations of young people.

Patrick Derham OBE
Head Master

I am a proud Old Westminster who owes a great debt to this wonderful school for giving me an excellent foundation from which to develop a fulfilling life and career. Like many of you, I have also seen my children (and other family members) develop and flourish at Westminster, taking part in the same traditions, walking the same halls and being continually encouraged to challenge the norm. The experiences that I, my children, and generations of other pupils have had, are ones that have been supported and made possible by generous philanthropists and donors throughout history. The next generation of pupils will have you to thank for their opportunities and the memories that they make here. They will be your legacy.

Lord Neuberger of Abbotsbury
(WW, 1961-65)
Chairman, Development Board



From the Director of Development



Lucie Kennedy

The past year has been an incredibly rewarding one for the Development Office, bringing to life a momentous campaign that will be central to the School's priorities for generations to come.

The Westminster School Campaign for bursaries was launched on 9 October 2018, a date that will prove to be a major milestone in the history of the School.

Our aim is to raise the first £50m of what will be a long-term mission to build Westminster's first ever Endowment Fund dedicated to means-tested bursaries. We have ambitious goals to be the first truly 'needs-blind' independent school, meaning that in the fullness of time we would have enough funding to offer financial assistance to every pupil in the School, were they to need it. Every single contribution towards the Campaign, no matter how small or large, will make a difference.

We have been struck by the enthusiastic support shown from across the Westminster community, resulting in donations at all levels from parents, former parents and Old Westminsters.

THE WESTMINSTER SCHOOL CAMPAIGN

In just over one year we have secured:

£3.4m

towards the new Endowment Fund

£1m

towards the School Bursary Fund

£1m

from the China project



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I am so very pleased to hear about this bursary initiative. Sam was in receipt of a bursary, and that was a complete boon for him. He has just graduated from Harvard this year – a testament to the School's policy of nurturing those without substantial means. At the time, we still, as parents, had a large part to pay, but the fact that we did not have to pay full fees, made it possible for Sam to attend Westminster. Sam is now also a world champion rowing sculler, thanks to Westminster School's Water programme headed by CD Riches. Thank you again for supporting Sam in his studies and his rowing.

Josine Meijer
Parent of OW Sam Meijer (HH, 2010-15)
Bursary Recipient



Most donors choose to give to the main Westminster School charity, the official name of which is **St Peter's College (otherwise known as Westminster School)** or to the Endowment Fund in **The Ben Jonson Foundation**. Some donors give to **The Westminster School Foundation (US)**, a 501(c)3, or to **The Westminster School Foundation (UK)**. All these distinct entities have charitable purposes in support of Westminster School.

We have secured £5.4m so far for the Campaign in just over a year (£3.4m towards the new Endowment Fund and just over £1m towards the School Bursary Fund, which is accessible at any time), to which we can add an initial contribution of £1m from the China project.

In the last year, we have created the first ever 'Support Us' section of the school website, established a Development Board of advisors who act as ambassadors and encourage their peers to support the Campaign and designed new Campaign branding materials, including leaflets and a

Campaign film (please take a look if you have not seen it: westminster.org.uk/support-us). In March 2019, we established a new charity, The Ben Jonson Foundation, which is where the new Endowment Fund is held.

We held our inaugural Celebration of Giving event up Vincent Square late in the Election Term 2019, with musical flourishes from both Under School and Great School pupils. Co-hosted by Mark O'Donnell and Patrick Derham, we invited everyone who had made a charitable contribution to the School in the last five years, no matter at what level or for what purpose, simply to say 'thank you'. This marks the start of a stronger-than-ever focus on thanking and acknowledging all our donors, reinforced by this report, which will now be produced every year.

A tremendous thank you to everyone who has made a donation towards the School's fundraising initiatives this year – your support and all your encouragement and advice is fundamental to what we are trying to achieve, and we are enormously grateful.

westminster.org.uk/support-us

Outreach and Community

Westminster School's charitable roots are incredibly important to us and we take great care in ensuring that pupils can access a wide range of opportunities to engage with the wider community. At Westminster it is not all about producing top academic results; the School is determined to produce well rounded, socially responsible and charitably minded individuals.

Harris Westminster Sixth Form (HWSF)

Formed in 2014 in partnership with not-for-profit organisation The Harris Federation, HWSF combines the Federation's experience of establishing outstanding academies in and around London with Westminster's ability to teach and develop exceptional pupils. The fact that HWSF is located only a short walk away from Westminster School has been crucial to the success of the partnership, enabling staff and pupils from both schools to interact with each other on a frequent basis and to form both strong friendships and working relationships.

Outreach in the Upper School

Between 20 and 30 pupils, from Harris Westminster Sixth Form (HWSF) and our longstanding partners The Grey Coat Hospital School, take Sixth Form courses with Westminster pupils at Westminster School. Some Grey Coat Hospital School pupils join us for History of Art and Classics, whilst a larger number of HWSF pupils join us for Music, German, Drama and Classics. This enables pupils from partner schools to benefit from provision at Westminster School that they would not otherwise be able to access, because these courses are not available at their schools.

They participate as if they were our own pupils, in lessons, academic trips and visits, and with access to our online and Library resources.

We also support pupils from three partner schools with university preparation, adding pupils from the Pimlico Academy to The Grey Coat Hospital School and HWSF. In 2018-19, over 20 pupils joined for weekly university preparation classes, including subjects such as English, Law, Medicine, Biochemistry and History; many also gained experience at

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The curriculum and pedagogy at Harris Westminster have been developed through the partnership with Westminster School, with the clear challenge of enabling students who, at 16, have potential but not the same educational advantages to compete for university places with the best and most “privileged” in the country. The track record of our students in securing Oxbridge, Ivy League and Russell Group university places reflects the success of this approach. Westminster School provides an example of what is possible for academically able students and acts as a spur to us to improve our provision even further, so state school students from ordinary and disadvantaged backgrounds can compete successfully at the highest levels of scholarship.

James Handscombe
Principal, Harris Westminster Sixth Form

Westminster through mock interviews. In addition to the ongoing relationship we have with these three schools, Westminster offers support, wherever possible, to pupils from other maintained schools, as requests are made, by giving interview practice and advice. Westminster goes well beyond the curriculum to support pupils from our three partner schools by inviting them to benefit from many other aspects of Upper School provision that is offered to Westminster pupils, including careers events, Imperial College Lectures and work experience opportunities.

Volunteering

Volunteering continues to thrive at Westminster. At the Great School, numbers are at an all-time high of 260 pupils in placements, representing around 40% of the pupil body. Whether they choose to work with the elderly, teach children from disadvantaged areas, support those with disabilities or give their time to environmental projects, every pupil is encouraged to participate in some type of volunteering during their time at Westminster.

At the Under School, there is a wide range of pupil volunteering opportunities. For example, a number of our pupils volunteer at a local primary school, reading with younger children where English is, for many of them, their second or even third language. We also welcome local senior citizens into school, with the boys offering them one-on-one IT training.

Phab

Westminster's Phab week is hosted by the Great School, in partnership with UK charity Phab, which works to support children and adults struggling with physical and mental disabilities. Thanks to our pupils' amazing fundraising efforts throughout the school year, we are able to offer the whole Phab week completely free of charge to a wide range of participants.

Charity Fundraising

In an average year, pupils and staff across both the Great School and Under School raise around £100,000 for a broad range of different charities. Support is given to national and international initiatives, such as Children in Need, the Poppy Appeal, Comic Relief, Westminster House, St Andrew's Club, Malaria No More, Teenage Cancer Trust, Phab and the Westminster Volunteering Charities.

Many smaller charities are also supported, including the Frank Barnes School for Deaf Children, the Westminster Almshouses, The Cardinal Hume Centre and the Passage. The pupils themselves choose most of the charities they support and we encourage them to feel as connected to and involved with these charities as possible. Wherever possible, we look for opportunities that give pupils the chance to combine their fundraising efforts with volunteering.

We also have many initiatives that are unique to Westminster, some of which have been pioneered by the pupils themselves. From the biggest events of the year, such as our Readathon or Christmas Fair, to smaller, regular events such as Woolly Hat Day or Hot Chocolate Morning, our pupils are at the heart of the School's fundraising efforts.



Phab Week



The benefits of Platform are extraordinary; the lessons have taught us all so much.



The Platform Programme, delivered as a partnership between the Great School and the Under School and established in 2017, continues to go from strength to strength and has served as a model for the development of similar programmes in other independent schools.

Working with around 35 inner-city primary schools, Platform provides an opportunity for gifted Year 5 children to be challenged academically and exposed to a Westminster-style education, at monthly Saturday sessions. Taught by both Great School and Under School teachers, the children enrolled on the programme have core lessons in English and Mathematics, and can choose from a diverse selection of other subjects, from Drama to Latin. Open to both boys and girls, the sessions are designed to expand the participating children's minds and also provide an experience of being taught alongside other capable and enthusiastic children, to help them realise their fullest potential. In the next phase of Platform, we will be looking at how we can further enhance the support we offer to parents who choose to apply for academically selective schools for entry at 11+, as this can be a very daunting process.

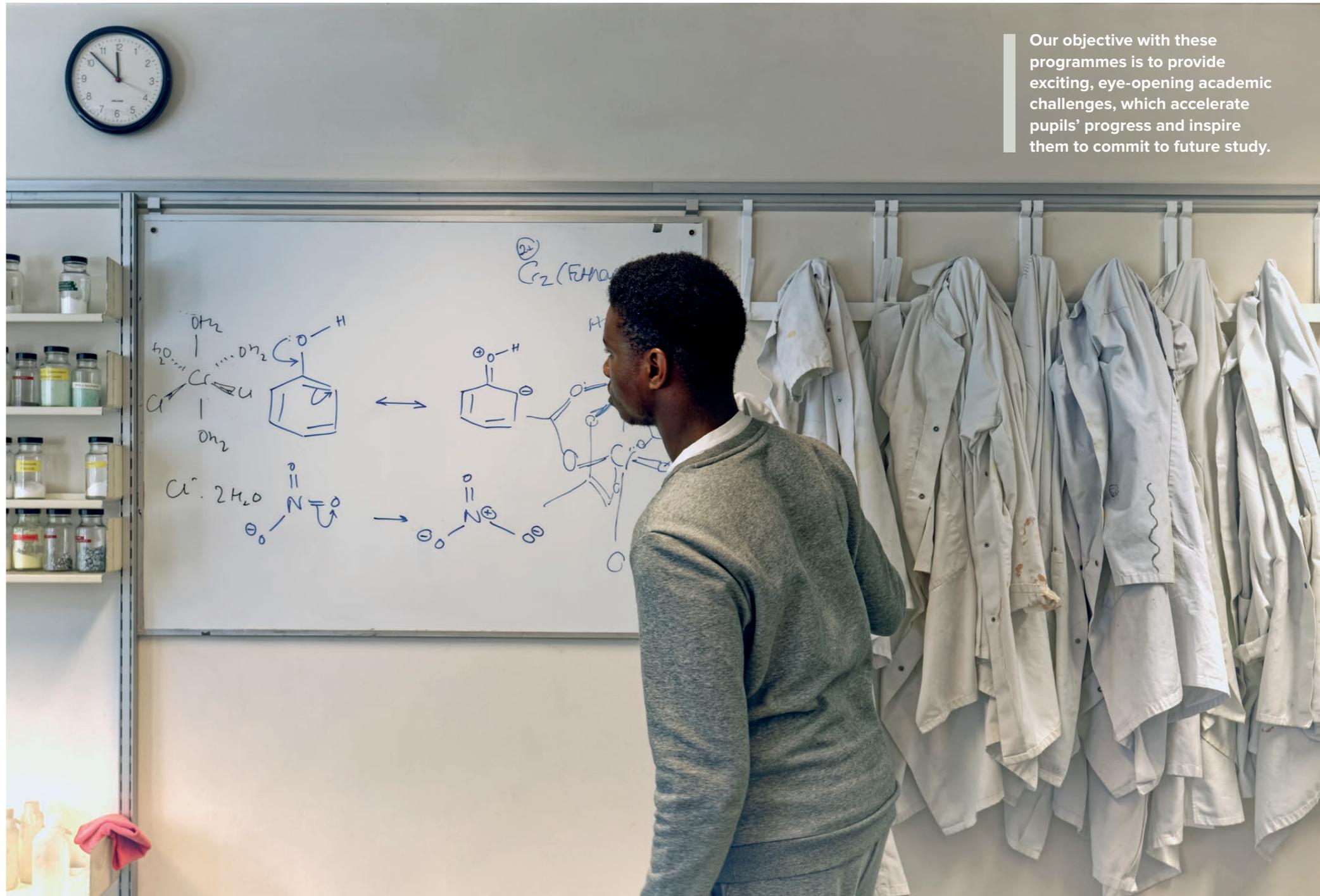
We are delighted that the initial Platform Plus programme, borne out of the success of Platform and aimed at ambitious and talented Year 10 pupils in maintained sector schools, has been a great success since its launch in January 2019. The first iteration of the programme involved ten academic sessions on Saturday mornings in Science and Electronics and a two-day summer school in July, exposing participants to a challenging curriculum that goes well beyond the expectations of GCSE courses. In January 2020, we will launch a Liberal Arts Platform Plus programme, to run in parallel with the existing Science pathway. Our objective with these programmes is to provide exciting, eye-opening academic challenges, which accelerate pupils' progress and inspire them to commit to future study at Key Stage 5 and beyond.

Both the Platform and Platform Plus programmes are now key to supporting the most able young people from deprived backgrounds to apply to study here at Westminster and at other academically selective schools. As the coming year progresses, we will also be evaluating the potential for Looked After Children and a Platform higher education programme, which would deliver a suite of activities to support entry into top institutions. It is our ambition that all elements of the Platform programmes will enable young people to fulfil their potential in a way, which builds their confidence and ambition by harnessing the enormous wealth of opportunities and activities here at Westminster.



Platform is exciting. The lessons make you sit on the very edge of your seat and make your hand shoot upwards every time you know the answer to a question. They make you grin and feel proud of yourself. Platform has meant that all of us have actually learnt something that challenges us! The lessons are extremely fun and rich in detail. The methods that we learn stick with you and help with everything from that Monday morning Maths lesson, to your actual 11+. You become so engaged and determined that you can feel the intensity of what you're learning. The benefits of Platform are extraordinary; the lessons have taught us all so much.

An excerpt from a 'graduation' speech from one of Platform's past pupils.



Our objective with these programmes is to provide exciting, eye-opening academic challenges, which accelerate pupils' progress and inspire them to commit to future study.

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I was first made aware of the opportunity for a bursary at Westminster by my previous school. My teachers understood that it would be a challenging process, but they believed I had the potential and ability to apply to the School. For this I am extremely grateful. Attending Westminster has furthered my knowledge not only through the formal curriculum, but also in terms of social situations. The opportunities that the School provides are expansive and varied. It has also enabled me to meet so many people from diverse backgrounds that I would not otherwise have come across. Without Westminster, I would not have had the great levels of support that motivate me to work to the best of my ability. Understandably, Westminster school life can be demanding. However, in some ways, I feel like this has prepared me to face even the most challenging work-related issues in the future. Coming to Westminster has shaped me as an individual and opened my eyes to new possibilities. I feel proud and honoured to call myself a Westminster pupil.

Bursary Recipient

Bursaries

Bursary support is offered to pupils both in the Under School and the Great School, in Year 7 at 11+, or Year 12 at 16+ (Sixth Form) and occasionally in Year 9 at 13+.

The full journey of a bursary pupil at Westminster can, therefore, last seven years, from Year 7 in the Under School through to Remove in the Great School.

Approximately 5.5% of all pupils in those year groups, across both schools, are on a bursary. This year, 2018-19, there is a total of 48 bursary pupils, over 80% of whom receive full funding support. 42 of these pupils are in the Great School and six in the Under School. Seven new bursary pupils joined at Sixth Form, all in need of 100% bursary support.

We are delighted that from September 2019, we are welcoming twice the number of new bursary pupils as we did in September 2017. The programme is growing as we develop more initiatives to help identify and support potential pupils in the lead-up to the application process, who have the ability to study at Westminster.

Funding from The Westminster School Campaign will ensure that bursary pupils never have to have a lesser school experience than those who can afford the fees. Bursary pupils must have access to full resources to make the most of their time at Westminster, including all co-curricular activities, educational trips, uniform, books and equipment. So we fundraise to cover the school fees themselves, and also for an additional contribution towards these necessary 'extras', to ensure we offer the full Westminster experience to bursary pupils.

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When bursary pupils join the Under School at the age of 11, it is the right time for them to gain the skills and confidence to be able to reach their full potential through their later schooling years, and indeed in life beyond school. There is no doubt that bursaries enrich the experience of every single pupil in the Under School and Great School; indeed, the entire Westminster community benefits.

Mark O'Donnell
Master, Under School



From the Bursar

Entry to Westminster School is based on intellectual ability and is not dependent on financial circumstances.

Means-tested bursaries are available, if required. Parents go through a very rigorous means-testing process, which includes an interview with me and the Finance Bursar, either at their home (11+) or in School (16+). The means-testing process is very important – the School does not have endless reserves and must offer funding when, and only when, it is really needed.

The School makes a contribution each year towards means-tested bursaries from its own resources; this figure varies depending on how many places are offered, how investments fare and how much funding is raised.

This year marked the establishment of a new Endowment Fund dedicated solely to supporting means-tested bursaries; an independent charity called The Ben Jonson Foundation.

Many people would expect a school like Westminster already to have a sizeable Endowment Fund for bursaries; historically, however, Westminster has invested in buildings and facilities, so it is certainly asset rich, but relatively cash poor.

The new Endowment Fund currently stands at £3.4m, secured through cash and pledges since the start of The Westminster School Campaign.

Building this fund with the support of the Westminster community will be crucial to create a sustainable source of income to enable many more young people in need of financial aid to study here in the future. We have also raised a further £1m towards the School Bursary Fund, expendable at any time, and we received an initial contribution of £1m from the China project, bringing the overall Campaign total to £5.4m at the close of the academic year 2018-19.

Overall, the School is in a strong financial position but, in common with many businesses, faces increasing costs and the effect of political and policy uncertainty. On 1 September 2019, the employers' contribution to teachers' pensions will increase from 16.5% of salary to 23.7%. This is a 43% increase, which represents a full-year increase in costs of £0.9m for the School. Added to this, there is policy uncertainty over loss of charitable status, loss of business rate relief and the imposition of VAT, or a levy, on school fees.

As a world-leading, academically-driven school, Westminster is in the fortunate position of having many times more applicants than places. Not all of our pupils can afford our fees, however, and they therefore need financial support to study here. The School's aim is to continue to be a world-leading school, maintaining the highest quality of excellence in teaching to attract exceptional young people.

Martin Walsh



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Westminster has been more than a dream come true; it has been an education beyond that, which any book or single teacher could supply. If I had not come to Westminster, I wouldn't have the same level of confidence I do today. I cannot possibly list all that has brought me joy here. Meeting Simon Schama in my second week was a high point, exploring Westminster Abbey, eating gold leaf in History of Art, performing in every show possible, studying all and every kind of history (my one true love!). I have made wonderful friends and have learnt to hold my own!

Bursary Recipient

Fundraising and Finances

The School's most recently published accounts are for the financial year ending 30 June 2018. In 2017-18, the academic year just before we launched The Westminster School Campaign, £1,955,000 was donated to Westminster School, of which 99% was allocated towards bursaries. Below are the annual fundraising income figures for the four previous years:

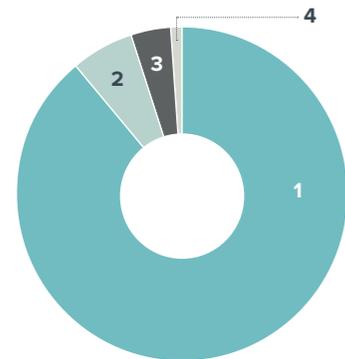
2016-17	2015-16	2014-15	2013-14
£2,620,000	£3,277,000*	£3,677,000*	£3,475,000*

* Including exceptional donations of £2m per annum

School Finances

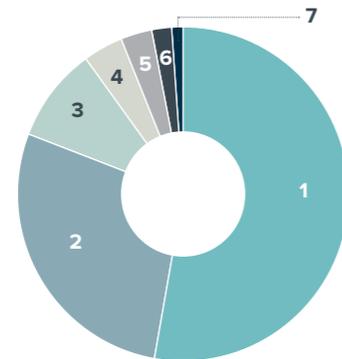
The summarised information below is taken from the financial statements for the year ending 30 June 2018.

INCOME: £30.5M



1 Fees and extras	£27.2m	89%
2 Fundraising	£2m	6%
3 Investments	£1.2m	4%
4 Trading	£0.1m	1%

EXPENDITURE: £31.6M



1 Staff Costs	£16.8m	53%
2 Other Operational Costs	£8.6m	28%
3 Depreciation	£2.9m	9%
4 Scholarships	£1.1m	4%
5 Bursaries	£1.1m	3%
6 Investment Fees & Interest	£0.8m	2%
7 Fundraising Costs	£0.3m	1%

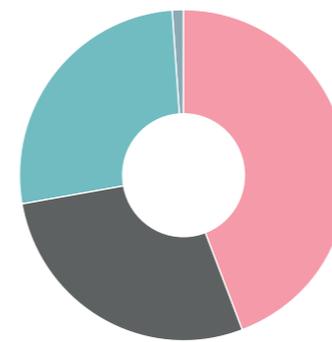
Key statistics from 2018-19

FUNDRAISING IN 2018-19

3,282

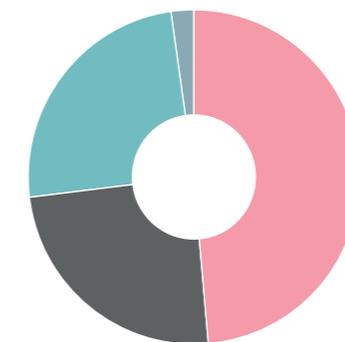
Donations given

NUMBER OF DONATIONS



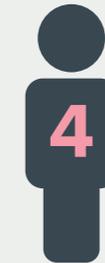
OWW:	1,463	(44%)
Current Parents:	915	(28%)
Former Parents:	876	(27%)
Other:	28	(1%)

NUMBER OF DONORS



OWW:	241	(49%)
Current Parents:	121	(24%)
Former Parents:	122	(25%)
Other:	11	(2%)

BURSARIES IN 2018-19



4 Year 7 pupils received bursarial support (three were participants in Platform)

Across the Under School and the Great School:

48

bursary pupils in total

83%

of whom are on full bursaries

5.5%

of pupils are on some level of support

A Snapshot of Fundraising and Engagement at Westminster Today

45

members of the A. A. Milne Society (have remembered Westminster in their will)

36

members of the Vincent Circle (have given or pledged £100K+)



6

Queen Elizabeth I Fellows (have given or pledged £1m+)



8,282

contactable OWW live in 65 countries worldwide – 17% have made a donation to support Westminster



£10m+

has been donated by OWW within the last 30 years*



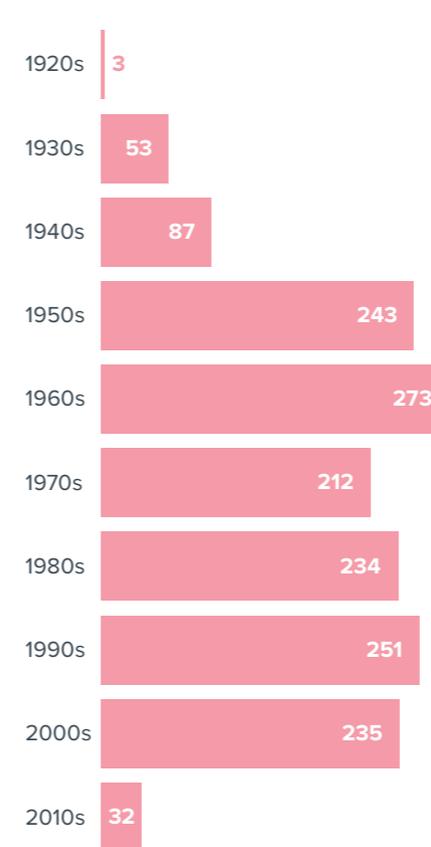
1,768

OWW are on OWConnect.com




* This does not include the extraordinary gift from the legacy of A. A. Milne.

OW DONORS BY LEAVERS' DECADE



Our oldest donor is

94

Our youngest donor is

17

£10m

Largest ever gift excluding legacies

£1

Smallest ever gift



Regular donors



Monthly donors

“

Being a pupil at Westminster School has been truly life-changing. As someone who has a lot of friends both in school and out of school, it is very easy for me to see the contrast in life as I live it now as opposed to how it may have been had I not received a bursary. Although at first, going to school on Saturdays was extremely tiring and there seemed to be so much work, my experience here has made me truly realise how well this school sets you up for your own future. There is so much opportunity for sports and co-curricular activities, and the teachers are all so willing to help you whenever you need. Being a pupil at Westminster is something to be very proud of and I am very grateful for being able to be part of the amazing community here at Westminster.

Bursary Recipient

Darcy Dixon (HH, 2017-19)

Head Girl 2018-19 and Bursary Recipient

Currently reading Philosophy and Theology at the University of Oxford

To say that Westminster is a 'great' school would be something of an understatement. Westminster is an outstanding institution that nurtured me for two years, providing me with an unprecedented, eye-opening experience. It also reminds me, along with my peers, that status, race or wealth do not solely define us. Each pupil I met at School, and got to know, has a uniquely different story and background.



From them I was constantly learning and developing as a person. What connected us all was a desire to learn and improve; it is very refreshing to be in an environment with like-minded people who want to do well and work hard. Having been at the School for only two years, it has still taught me the lessons of a lifetime.

Though living very close to the School, there is a strong irony in the fact that I had not heard of Westminster – and was certainly not aware of the bursaries it awarded. It took a mentor at a youth leadership scheme in Peckham to tell me about the School and encourage me to apply.

If it wasn't for that small chance, I wouldn't be writing this now, demonstrating how much the School has helped me. I would not have ever sung in Westminster Abbey every week, or listened to the likes of Nick Clegg speak 'up School'. I definitely would not have been taught about the Gothic style of Venetian architecture or been able to star in and co-direct an incredible school musical production. Nor would I have had the opportunity to be Head Girl, found the African Caribbean Society or be an ambassador for The Westminster School Campaign, all things that are really important to me to this day. If that one person hadn't told me about the opportunity, or it so happened that I was not present in a particular room one day,

my life would have been very different to what it is now. I find that crazy.

Westminster has been extremely enriching from an academic standpoint. Though I found it quite hard initially, especially because of the big jump in academic calibre compared to my old school, I managed to pick things up very quickly. The support of the School was phenomenal from the start, giving me the confidence to believe in myself. My family are always surprised at the number of things I managed to do during my two years there. My grandma is particularly proud, always relaying how she taught herself English as a seamstress in Jamaica, and now her granddaughter is "at Westminster!". My school highlights, mainly, consist of giving back, which is an ethos so pertinent to the school community. I loved being part of the Food Drive, where we used our competitive house spirit to try and donate the most food to those who needed it. There was also the Homeless Drive, so greatly organised by one of my peers, where we were not just able to provide the homeless with the things they needed, but also get to know them on a genuine level.

I am also Vice Chair of the 'Black Head Students Network', a connection of African and African-Caribbean Heads of School across the UK. It was founded by the Head Boy of Haberdashers, who was told about me by a mutual friend at

Westminster. With this network I have spoken to schools across the UK and panelled events in Coutts and Citibank.

Many of the kids, especially the young ones, tell me how inspired they are when I tell my story, and I always encourage them to strive for the best they can.

Many of them think that schools like Westminster are unattainable, but that is a wrong assumption. I want to be that person of encouragement for them, because for me, it only took one person to recommend this path to give me that initial head start.

“

Coming to Westminster School has changed my life. I have access to so many different resources and opportunities that I feel like I have access to an entirely different life from before. Throughout, I have felt immensely supported in the preparation for my future. Westminster not only provides a great education but helps you to grow as a person: facilities such as the sports centre and library that you can use of your own accord encourage you to be independent, and the manner of teaching helps to ease you into the experience of even higher education. Volunteering opportunities abound; the range of subjects available is wide at both GCSE and A-level/Pre-U and there is a plenitude of opportunities to travel, broaden your horizons and try something new.

I was invited on multiple football tours to train using elite footballing facilities used by professional footballers during my time at Westminster. I was also able to attend a language school in Spain over a half-term break to familiarise myself with Spanish culture and become more comfortable with the language itself. The School enrolls pupils in several challenges and olympiads so they have the chance to test and apply themselves beyond the scope of the normal curriculum. There is so much you can do that it urges you to multi-task to make the most of it all!

Bursary Recipient



Our Benefactors

Acknowledging your Generosity

This is the first Annual Giving Report that Westminster School has ever created. Every effort has been made to ensure that the Roll of Benefactors is complete and accurate and that everyone's support has been acknowledged appropriately. However, do let the Development Office know if you believe your name has been omitted for any reason.

The Queen Elizabeth I Fellows

The benefactors listed below have generously donated or pledged £1m or more to Westminster within their lifetimes:

The Equiza Family
Bob and Tamar Manoukian
The Pfeffer Family
The Westminster School Society
Guy Weston (QS, 1973-77)
Nina and Michael Zilkha (BB, 1968-71)

The Vincent Circle

The benefactors listed below have generously donated or pledged between £100,000 and £999,999 to Westminster within their lifetimes:

The Blakey Foundation
The Bruhn Family
Giorgio and Annalisa Cocini
Ina De and James Spicer (GG, 1981-83)
Gerard and Sarah Griffin
Oliver and Mala Haarmann
Richard Hayden
The Khayami Foundation
The Li Family
The McLain Foundation
The O'Brien Family
The Ogden Trust
Timothy and Madeleine Plaut
The David and Elaine Potter Foundation
John and Laurel Rafter
The Sherwood Family (DD, 1978-82)
Sayoko and David Teitelbaum
The Garfield Weston Foundation
Charles and Elizabeth Wigoder (RR, 1973-77)
Ian Winchester (BB, 1960-64)
The Michael Zamkow and Sue Berman Charitable Foundation

The A. A. Milne Society

The benefactors listed below have chosen to remember Westminster through a gift in their Will:

The Crawshaw Family Fund (CC, 1963-68)
John and Clair Dean
Stewart Douglas-Mann (GG, 1951-56)
Peter Gysin (BB, 1967-72)
Sarah Hollis (RR, 1972-74)
Robert Jekyll (WW, 1948-51)
Anthony Miller (AHH, 1967-70)
Patrick Quirke (WW, 1965-69)
Stuart Steele (AHH, 1942-48)
George Wakely (QS, 1952-57)
Neil Welton
Michael Willoughby (QS, 1948-53)
Tony Willoughby (LL, 1959-62)
James M. Wilson (AHH, 1961-66)
Ian Winchester (BB, 1960-64)
Tim Woods (GG, 1969-74)

2018-19

The benefactors listed below generously made a donation to Westminster within the 2018-19 financial year:

The Acerbi Family
Lynda Aguilar
Tabassum Ahmad and Dominic Jacquesson
Ziad Akle and Family (GG, 1987-92)
Caroline Aldred
Leslie Alexander
Jonny Allison (QS, 1988-93)
The Andrews Family (BB, 1982-86)
Aslaksen Aristizabal
Alexander Asher (LL, 2001-06)
The Ashton Family
Henry Dushan Atkinson (AHH, 1990-92)
Julian Aylmer (GG, 1965-69)

Gary Baddeley (GG, 1978-83)
Carlo Banchemo
The Basirov Family (GG, 1989-94)
The Baughan Family (RR, 1955-59)
The Beeby Family
Martin Bennett (LL, 1952-57)
Michel Bernard
Peter Best (RR, 1985-89)
Adam and Jennifer Bethlehem
Sir Nicolas Bevan CB (QS, 1955-60)
The Biddell Family
Gerry and Susan Botha (LL, 1961-63)
Oliver Butler (LL, 1998-03)
Alex Campbell (LL, 1985-90)
Cantandum
M. E. A. Carpenter (WW, 1963-67)
The Carver Family
Andrea and Marcelo Castro
Mr and Mrs Kevin Chattwell
Jessica Chichester (GG, 2000-02)
Olivia Ciardi (AHH, 2002-04)
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William Duncumb (RR, 1980-85)

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Richard Franklin (BB, 1949-53)
Tilly Franklin (GG, 1987-89)
Mark Friend
Richard Gardiner (LL, 1958-63)
Christopher Garnett (GG, 1959-64)
Shazad Ghaffar
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Martin Gray (RR, 1958-62)
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Emily Reid (Clarke) (RR, 1975-77)
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Howard Rowe and Cheryl Boucher
Jan Rowland and Rhys Grossman
David Roy (AHH, 1955-61)
Jennifer Rusby (BB, 1990-92)
Anne Sellers
Dr Christopher Seward (RR, 1962-67)
Samir Shah

“

The most valuable experiences I've ever had have almost always entailed some element of risk. Entering a new environment of extremely hard work, 200 people I've never met and Saturday school was definitely more risky than remaining comfortably with my friends up in North-West London. However, having spoken to those same friends over two years, no one seems to have had as much of a colourful time as I have. I put that down to Westminster entirely. Being surrounded by pupils and teachers who are equally as passionate as I am, with their own talents and interests, has been tremendously motivating. School life at Westminster has been undoubtedly challenging and at times overwhelming. However, the environment facilitated by both the pupils and staff has left me feeling confident, happy and utterly fulfilled. My time at Westminster has provided so many opportunities to nourish my social and academic life – from singing live for the first time ever with my band, to studying beside some of the brightest young minds in the country, it has all contributed to a fantastically fun and interesting time. The bursary truly has offered me the chance of a lifetime, and I am incredibly grateful for it.

Bursary Recipient

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 Archana Singh
 Jai Singh
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 The Westminster School Chamber Choir
 The Westminster School Foundation (UK) Board
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 WUSPA (Westminster Under School Parents' Association)

“

A Westminster education is something unique. It's not just an education in the basic sense of lessons and subjects, but so much more. Both my mum and I were drawn to Westminster due to its academic reputation, but what really stuck with me on the open day was the passion the pupils and the teachers have. It became even more apparent when I joined the School. The lessons are nothing like the ones I had before. The teachers regularly go beyond what is asked of them; they ask you to think for yourself and have some independence in your reasoning. Recently in English, we discussed the relevance of some reality TV programmes and why there is such an obsession with them. The lecture series outside the classroom covers a wide range of topics from X-Ray Diffraction to Brexit. There is also the ability to give your own talk for a society of your choice or set up a society of your own. Attending Westminster is an invaluable experience and sets you up extremely well for the future.

Bursary Recipient



A.A. Milne was one of our greatest OW benefactors of all time. Following the death of his widow Dorothy in 1971, he bequeathed a quarter of the copyrights of four Winnie the Pooh books to the School, amassing a generous £8.6m over 30 years. These funds were put towards bursaries, building projects and scholarships. In 2001, the rights were sold to Disney raising £41m, which enabled the School to purchase new buildings and facilities, and increase its provisions for both scholarships and bursaries. The School now receives between £30k and £120k per annum in royalties.

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