

WESTMINSTER SCHOOL THE CHALLENGE 2022

GEOGRAPHY

Wednesday 27 April 2022

Time allowed: 1 hour

You must answer all of Section A and one question from Section B.

Section A is worth 25 marks and Section B is worth 25 marks

Answer all questions in the answer sheets provided – do not answer in the exam paper.

Start your answer to Section B on a new sheet of paper.

You may use a calculator.

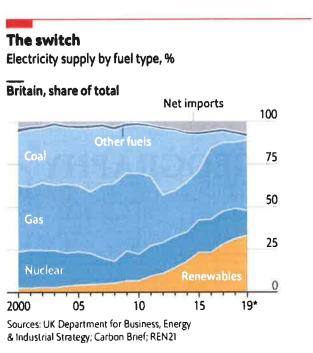
SECTION A (25 marks)

Answer all questions

QUESTION 1

Study Figure 1, which shows the electricity supply by fuel type to Britain from 2000 – 2019.

Figure 1



The Economist

According to Figure 1;

- 1. Which energy source contributed to Britain's electricity production the most in 2019? [1]
- 2. How has the share of coal in the production of Britain's electricity supply changed from 2000 to 2019? [2]
- 3. Suggest why the share of renewables has increased significantly since 2010? [2]

QUESTION 2

Study **Figure 2** which shows the Met Office weather warnings on Friday 18th February 2022 for Storm Eunice.

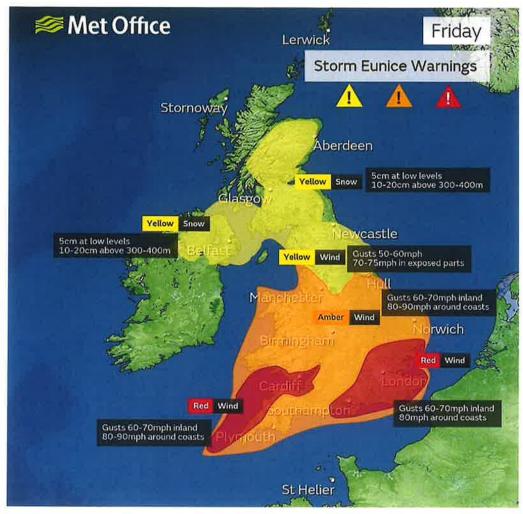


Figure 2

UK weather warnings in force as of 10am on Friday 18 February. - Met Office

According to Figure 2,

- What weather conditions should the London area expect as Storm Eunice passes over the UK?
 [1]
- 2. Describe how the weather conditions will vary across the UK on Friday 18th February. [1]
- 3. Suggest reasons why weather warnings like this produced by the Met Office are helpful to the public. [3]

QUESTION 3

Study the map, which shows part of the Isle of Arran, an island off the Southwest coast of Scotland.

- a) Describe the landscape of The Isle of Arran. [3]
- b) Compare the physical characteristics of grid squares 9838 and 0136 [4]
- c) What evidence is there on the map that this area is popular with tourists? (you should use human and physical features in your analysis) [4]
- d) With reference to the map extract, suggest some conflicts that might arise between different groups of people such as local residents, tourists and environmentalists. [4]

SECTION B (25 marks)



Credit will be given for reference to place specific case studies as well as to labelled diagrams which serve to support the answer.

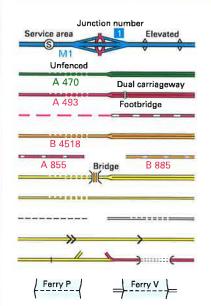
- 1. To what extent will the UK meet its target of being Net zero (Net zero refers to a state in which the greenhouse gases going into the atmosphere are balanced by removal out of the atmosphere) by 2050?
- 2. The global pandemic has increased inequality globally. Discuss
- 3. Will flooding be the most serious physical hazard that the UK will face in the future?
- 4. Are maps still valuable to Geographers? Discuss
- 5. Water conflict will be the biggest cause of war in the future. To what extent do you agree with this statement?

Digimap for Schools



1:50 000 Scale OS Landranger Series

ROADS & PATHS Not necessarily rights of way



Motorway

Primary Route

Main road

Road under construction

Secondary road

Narrow road with passing places

Road generally more than 4m wide

Road generally less than 4m wide

Path / Other road, drive or track

Gradient: steeper than 20%,

Gates, Road tunnel

Ferry (passenger), Ferry (vehicle)

TOURIST INFORMATION

X-- - X

Camp site / caravan site

Golf course or links

*

Garden

E i

Information centre (all year / seasonal)

1

Nature reserve

P PaR

Parking, Park and ride (all year / seasonal)

PåR ✓

Picnic site

(1)

Recreation / leisure / sports centre

Selected places of tourist interest

66

Telephone, public / roadside assistance

31/2

Viewpoint

V

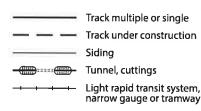
Visitor centre

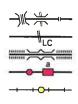
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Walks / Trails
World Heritage site or area

Youth hostel

RAILWAYS





Bridges, Footbridge Level crossing

Viaduct, embankment Station, (a) principal

Light rapid transit system station

HEIGHTS

1 metre = 3.2808 feet



Contours are at 10 metres vertical interval

144

Heights are to the nearest metre above mean sea level

WATER FEATURES



ROCK FEATURES



PUBLIC RIGHTS OF WAY

Footpath

Bridleway

Restricted byway

Byway open to all traffic

Bring and Test Ranges in the area. Danger!
Observe warning notices.

Digimap for Schools

LAND FEATURES

Electricity transmission line

(arrow indicates direction of flow)

Buildings

Bus or coach station

Important building (selected)

Current or

former place with spire, minaret or dome

Place of worship

Glass structure

Heliport

Triangulation pillar

T

Ĭ Ť Wind pump, wind turbine

X

Windmill with or without sails

Graticule intersection at 5' intervals

:::::: :::::::

Cutting, embankment

Landfill site or slag/spoil heap

Coniferous woods



Non-confierous woods



Mixed wood



Orchard



Park or ornament ground



Forestry Commission land



National Trust (always open / limited access, observe local signs)



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National Trust for Scotland (always open / limited access, observe local signs)

OTHER PUBLIC ACCESS

Other route with public access

On-road cycle route

Traffic-free cycle route

National Cycle Network number

Regional Cycle Network number

National Trail

BOUNDARIES

→ — — · National

District

County, Unitary Authority, Metropolitan District or London Borough

National Park

ANTIQUITIES

Site of antiquity

Battlefield (with date)

Visible earthwork

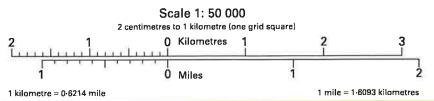
Milestone

Roman

Non-Roman

ABBREVIATIONS

Br	Bridges	Mus	Museum
Cemy	Cemetery	Р	Post office
CG	Cattle grid	PC	Public convenience (in rural areas)
CH	Clubhouse	PH	Public house
Fm	Farm	Sch	School
Но	House	TH	Town Hall, Guildhall
MP	Milepost		



MS

