



WESTMINSTER
SCHOOL

BOARDING PRINCIPLES AND AIMS

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Boarding has been central to the fulfilment of a Westminster education since the School's re-foundation in 1560.

We believe that boarding at Westminster ensures depth of pastoral care by allowing time for the building of human relations within a safe, stable and enriching community

The boarding ethos and structure, with its longer day and week, enables the provision of the overall curriculum of academic lessons and co-curricular activities.

Celebration and respect for diversity and the development of the individual pupil within the boarding community are central to Westminster's ethos. Cooperation accompanies competition, and the School aims to show by its own success that high-achieving pupils, working together in a climate of mutual respect, create something much greater than the sum of their parts.

Housemasters and Tutors, other adults, who include the Chaplain, Matrons, the School Counsellors, the School Doctor, the School Nursing Sister, the wide range of administrative and support staff, as well as those who work in the Abbey, have an important role to play in rounding out this community and promoting its values of pastoral care.

Westminster offers a traditional and all-encompassing boarding experience for its pupils while, at the same time, allowing for more regular home-life than some full-time boarding schools. Boarders are encouraged to communicate on a regular basis with their parents during the week and the large majority return home on Saturday afternoon returning on Sunday evening / Monday morning, School commitments permitting.